

Name \_\_\_\_\_ Hour \_\_\_\_\_

**History day Rubric  
Profe Eliason**

Project was finished and turned in by due date (50) \_\_\_\_\_

~~Project was almost finished by due date (40) \_\_\_\_\_~~

Project was worked on during the unit,  
but was never turned in (30)

Project was judged during the school History Day event (10) \_\_\_\_\_

Project had a thesis (10) \_\_\_\_\_

Project had the 5 required areas (20) \_\_\_\_\_  
(background, buildup, main argument, legacy, impact)

Project had relevant quotes for each area of the project (20) \_\_\_\_\_  
Had less than 5 quotes (0-15)

Project had relevant images (20) \_\_\_\_\_

Project was free of spelling and grammatical errors (20) \_\_\_\_\_  
Mostly free of errors (15)  
Had errors (10)

The student consistently made good use of class time  
and was consistently on task (20) \_\_\_\_\_

The student was not distracting group members  
or other members of the class during work time (20) \_\_\_\_\_

The student displayed a good attitude during  
the history day unit (10) \_\_\_\_\_

**Extra Credit: Up to 30 points possible**

The student went beyond the requirements of this project,  
demonstrating enthusiasm, excitement and extra effort and work. U

**Total** (200 possible) \_\_\_\_\_