



It's About Time!

History Day Journal

Turning Points in History: People, Ideas, Events

Name

Teacher

Hour

You'll have plenty of notes, but this is where you keep track of the time you spend researching and compiling information about your topic. There is also VERY important information regarding due dates and hints on what you should be doing so you can plan accordingly.)

Week of December 3 to 7

What should you be working on this week?

So here we go! You've had a lot of time to think about topic ideas. Hopefully you've chatted with your teacher, a parent, your friends about topic ideas. This week we are going to need to be focused on your topic by Friday! Try to understand the big picture of your topic and how it relates to history. What else was going on at the time? Why is it something worth researching? Your English teachers taught you about notetaking. Check with your Social Studies teacher

if you have questions about EasyBib (or on the paper notes), notetaking and creating an annotated bibliography.

DEADLINE NOTICE: "What's My Topic" rubric is due THIS FRIDAY, DECEMBER 7!

Oh yeah, if you are hoping to work in a group you have to wait. You and those you hope to work with can work on research together but you will take notes separately. You all **MUST ALL** meet the requirements for Research Check-In #1 on January 3 to be a group. Oh, and make sure you are researching the same topic! Can't be a group with different topics...☺

2 points

Weekly NHD Goal: _____ *What do you need to accomplish this week!*

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

10 points

Parent/Guardian Signature: _____

4 points

ANSWER BOTH QUESTIONS ON FRIDAY

How do you know that the two sources you found are good ones? _____

4 points

Write FOUR questions you are currently trying to answer about your topic: _____

Week of December 10 to 14

What should you be working on this week?

This is the week where you show that you know how to conduct research outside of Social Studies class. There will be some time conducting research in class this week but you will be expected to have evidence (on Friday) to show that you spent **at least an hour** of research outside of class. Make sure to log your time below.

Remember, if you want to work in a group, you and your prospective partner(s) must be collecting sources and notes that are different from one another! The point of being in a group is to get more done than an individual can...three people do three times the work not a third each! In case that math lesson failed you, two people=twice the work. Four people=four times. Five people=five times the work. Oh, and that also means 2-5 times the sources!

KEYWORDS! What are keywords for your project? Ask now because you'll need a list by Friday. These will help you research. If you are struggling, these will definitely help you be successful in your research. We expect you to have at least 3 REALLY GOOD NEW SOURCES by Friday of this week! GET SEARCHING!!! Visit the History Day links found at www.RonHustvedt.com

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

Do you know how to find everything on the Bibliography Matrix? How are you going to figure it all out?

Make a list of 12 or more keywords related to your topic that you will use in your future searches:

Week of December 17 to 21

What should you be working on this week?

Right now you have your detective hat on and you are GATHERING sources. Use the Bibliography Matrix paper to help you figure out where to look. You need to have a lot of SOLID, QUALITY sources and USEFUL notes from those sources by January 3. R U on track?

Go to the library in your neighborhood. It's FREE. Go online to more than just google. Ask people you know about your topic. Think like a detective looking for clues to tell the story of your topic. Remember to use KEYWORDS to look for information. Don't just search for the same thing. What are other keywords associated with your topic that you can search for? Remember, Central America is sometimes called Mesoamerica or Latin America—you should search using all terms! It's like if somebody said, "Do you know Matt?" and you said, "No, but I know Matthew." Same person but different names. Also realize that the more you search and read and experiment with your searches, the better you'll get. ALSO...be sure to chat with your Social Studies teacher THIS WEEK about your readiness for the January 3 Research Check-In #1. Winter Break is a good time to get work done so be ready to go.

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

Now that you know more about your topic, how is it a true turning point in history? _____

What questions/problems do you need to solve before break? _____

Week of January 2 to 4

What should you be working on this week?

This is a major TURNING POINT in the research project. You have a big check-in this week...you have to get ready for our U of M field trip next week and you have to get started on your Thesis Statement.

What's a Thesis Statement? We'll discuss that next week but it's never too early to start thinking about it. Remember, it needs to include details about the theme, the historical context and answer the

question, "So What?" by showing the significance of your topic in history. Do you have all that information? Do you know how your topic is a Turning Point? Do you understand the historical context of your topic (how it connects to other events in history before/after that resulted from it)? Do you have notes/quotes from historians who say your topic was/is a Turning Point?

DEADLINE DATE ALERT – TUESDAY, JANUARY 3

→USE RESEARCH CHECK-IN #1 RUBRIC

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

How are you going to maximize your time at the Wilson Library next Tuesday? _____

Fill in the blanks: My topic took place in the time period known as the _____. This was a period in history different from times before and since. My topic is a Turning Point during this time because:

_____. Three of the major people (or groups of people) involved in this Turning Point include: _____

and _____. The basic idea this Turning Point changed for the world was that:

_____.

Name: _____

Teacher _____

Hour _____

Week of January 7 to 11

What should you be working on this week?

So what's it going to be? A website? Paper? Exhibit? Documentary? Performance? Now's the time to figure that out. You COULD choose one that reflects your strengths. You COULD choose one that will help you build on a weakness. Make sure you pick one that YOU want to do because YOU are the one doing the work. Nobody else.

We are going to the Wilson Library this week. Only students who are prepared for the visit will be allowed to go. Be sure to have the "What's at Wilson" organizer completed and checked off by Monday. Your "Thesis Statement Rubric" is due next week but you should already have it. Work on it outside of school so when you meet with your Social Studies teacher next week you'll have it ready to go. You can do it! 😊

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

Exhibit/Performance/Documentary/Paper/Website? What type of project are you going to do? Why? How do you have the resources necessary to be successful? _____

How well did you use your time at the Wilson Library? Prove it! Be honest! _____

Week of January 14 to 16

What should you be working on this week?

DEADLINE ALERT: "THESIS STATEMENT RUBRIC" DUE THIS WEEK ON WEDNESDAY. You should be done with your Thesis Statement. You should also be getting ready for the "Research Check-In #2" which is coming fast! If you are ready, your Social Studies teacher can give you the Project Outline Helper.

The research process is still going HARD! Now you should also be ANALYZING your sources. What patterns do you notice? What connections can you make? Have you done an interview with an expert? Why not? Is your Bibliography being put together? Now would be a good time to be typing in your bibliographic citations rather than waiting until the last minutes. Start organizing your notes. If you have EasyBib you can color code your notes too!

Remember, things always seem like they'll be easy to do until you actually sit down to do them. The phrase "Slow and Steady Wins the Race" has been around a long time for a reason—it works! Don't wait until the last minute, even if you like to, because no matter what you'll always run out of time.

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

**SEE YOU THIS SATURDAY AT GOPHERBALOO!!!
CHECK WITH YOUR TEACHER FOR DETAILS ON THE
SALK GOPHERBALOO PARTY BUS!
DETAILS ON WWW.RONHUSTVEDT.COM**

What do you still need to figure out in order to "prove" your thesis? Make a VERY specific list: _____

Name: _____

Teacher _____

Hour _____

Week of January 22 to 25

What should you be working on this week?

Your "Research Check-In #2 Rubric" will be checked next week. It's a big one that basically starts us on the FINAL and MOST FUN part of the History Day journey. All this time you have been gathering information...pieces of your final project. After Research Check-In #2 it's time to build your project! But be warned...the month of February will go fast and the better prepared you are now the better your final project will become!

On Monday, remind your Social Studies Teacher to hand out the "Final Project Outline" paper. Get started on it! Now's the time to make sure you have your ducks in a row. Those great primary sources you have, did you get quotes from them that you can use? Those pictures you found, have you saved them to a file that you can use? You should also be working on that Annotated Bibliography as well. Get that information typed up so you have it done and don't have to worry about it.

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

Check the "Research Check-In #2 Rubric." Are you ready? _____

What questions/problems do you have with the Project Outline? _____

Week of January 28 to February 1

What should you be working on this week?

DEADLINE DATE ALERT: "RESEARCH CHECK-IN #2" DUE ON MONDAY. PROJECT OUTLINE DUE NEXT MONDAY BUT IT'S A LOT OF WORK SO START NOW

Your Project Outline Organizer is due next week. It's the lead up to your rough draft. This is the first step to your completed project! The biggest part of your research is now completed but REMEMBER, you

will continue researching new information all the way to the day you go before the judges. You can never know everything there is to know about your topic so don't stop looking. Now is the time to do a lot of thinking about your notes. All that information has to come together. Gaps you still have need to be filled. As you work on the Project Outline Organizer you'll realize that you are missing stuff so use your mad research skills to get it. If you get lost, stuck or confused ask for HELP!! Go to www.RonHustvedt.com and the Salk Media website to dig up more research. The journey is NEVER over. Keep going.

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

ANSWER BOTH QUESTIONS ON FRIDAY

What do you need from your Social Studies Teacher to help you get your rough draft done? _____

What's the most important thing you've learned about conducting research? _____

Week of February 4 to 8

What should you be working on this week?

DEADLINE DATE ALERT – “PROJECT OUTLINE”

DUE ON MONDAY!!! YOUR ROUGH DRAFT IS DUE NEXT WEEK TOO! REMEMBER: A ROUGH DRAFT IS THE FIRST FINISHED DRAFT –IT HAS TO LOOK GOOD!

Holy Cow! February is already here? You need to have your project **FINISHED** very soon! The Outline is your project organizer. Do a good job with it and you'll see that it quickly becomes a Rough Draft. The Rough Draft and organizer are meant to be your final project. Will there be more to do? Yes, much more. But the more you put into the outline and rough draft, the nicer your final project will be **AND** the more you'll be able to pace yourself and do a good job over the next month.

Let's chat about that Rough Draft...It must look good. It must look finished. You should have had a few people look it over (parents, teacher, friends, experts) and give you some advice. You should have a plan/idea of what you are going to fix for the final draft. Does your project comply with all the History Day rules? Does your project look good and read good? Does it show historical context? Does it show analysis? Does it go beyond just telling information and actually interpreting events? A Rough Draft can be easy but a good rough draft is tough! Remember this, a rough draft is a **FINISHED** draft. It's not in pieces, it's **FINISHED** with a few technical things to fix, update, tweak, etc.

Don't stress out. Relax. If you are confused or stressed please talk with your teacher right away. You don't need to feel that way if you've been doing everything you are supposed to. A little bit of feeling like that is good, in fact it's part of the learning process. But if it's overwhelming, or seems overwhelming, talk with somebody who can help you get a good perspective on what to do!

Weekly NHD Goal: _____

Date	Time spent	Task (what did you do/read/find)	Result (Was it productive? Do you have questions?)

Parent/Guardian Signature: _____

GUESS WHAT? This is the last week you'll have to keep track of your time. From here on out it's all about your rough draft and the final project. Congratulations on making it this far and good luck on the final stretch of your journey. You've come a long way, accomplished much, learned more and have a ways yet to go so keep going and know that there are a lot of people who are proud of you!

The FINAL PROJECT DUE DATE is Wednesday, February 27. JUDGING commences the very next day. You MUST be ready to be judged on this date. Make sure you understand everything that you need to have finished by this date! You'll do a great job. When it comes down to judges, smile, share your learning and expertise, and be confident that you are one of the leading experts in the community on your topic.....because, really, you are!

There are many more people who don't know as much as you do about this topic. Share your knowledge with them.